

*Announcement*

SCHOOL  
*of*  
NURSING



The Presbyterian Hospital  
Chicago



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*of*  
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The Presbyterian Hospital  
Chicago

1950-51

(Reprint)





**Looking Beyond  
Your High School  
Diploma**

## Choose Your Career In A Growing Profession

**A**MONG the many vocations that beckon to the young woman of today, none offers greater opportunities for a diversified and rewarding career than does the nursing profession.

Advances in medical knowledge and an increasing awareness of health as an individual and community asset beyond price are bringing about a nation-wide and world-wide expansion of hospital and public health facilities and services in which the skills of the professional nurse are indispensable.

To the high school graduate who is interested in people and wishes to be helpful to them, who has good health, above the average intelligence, and who is kindly, trustworthy, and adaptable, professional nursing offers economic security, pride in service, and rewards in human gratitude.

Nursing is primarily a woman's profession and one in which all of the top positions are held by women. If the professional nurse marries, as many nurses do, the knowledge and experience gained in her nursing course will be invaluable to her as a wife and mother and add greatly to her usefulness as a respected member of the community. If the need or desire arises she may resume active practice at any time throughout life.

For those to whom the expense of advanced education presents a problem, the cost of a nursing education is considerably less than that involved in obtaining other forms of preparation for vocations offering comparable rewards.

More than 2,000 graduates have obtained preparation for this proud and growing profession in the School of Nursing of Presbyterian Hospital. Among these are many who hold positions of great responsibility in nursing and related fields throughout this country and in other parts of the world.

Presbyterian students not only receive their clinical experience in one of the largest and best-known hospitals in Chicago but also share in the professional and social life of one of the world's largest medical centers of which Presbyterian Hospital is an integral part.





## The Presbyterian Hospital

THE PRESBYTERIAN Hospital of Chicago began its work of caring for the sick and injured more than sixty-five years ago when it was founded through the efforts and generous support of a group of public-spirited Presbyterians.

Along with its services to patients, the Hospital has participated throughout its history in the educating and training of young physicians who have served humanity in all parts of the world, many of them widely known for their contributions to the advancement of medicine.

This tradition of research and teaching is being continued through affiliation with the University of Illinois College of Medicine and an extensive program of education and research carried on under the direct auspices of the Hospital.

As the only large non-government Hospital in that area, Presbyterian plays a significant role among the institutions comprising one of the largest Medical Centers in the world.





*"A" designates the Presbyterian Hospital group in the above partial air view of the Medical Center. "B" is the West Side Professional Schools Y.M.C.A. "C" is one of the several Loyola University buildings in the area. "D" designates the Cook County Hospital group. "E" indicates the University of Illinois group of professional colleges and related institutions which extends across the lower portion of the picture.*



# The Presbyterian Hospital

Founded in 1883

Chicago 12, Illinois

## OFFICERS AND MANAGERS

FRANKLYN B. SNYDER, *President*

PHILIP R. CLARKE, *Vice-President*

R. DOUGLAS STUART, *Vice-President*

SOLOMON A. SMITH, *Treasurer*

ALBERT D. FARWELL, *Secretary*

FRED S. BOOTH, *Assistant Secretary*

A. J. WILSON, *Assistant Secretary*

RALPH A. BARD

ALFRED T. CARTON

JAMES D. CUNNINGHAM

ALBERT B. DICK, JR.

JOHN B. DRAKE

JAMES B. FORGAN

ALFRED E. HAMILL

STANLEY G. HARRIS

EDWARD D. MCDUGAL, JR.

JOHN MCKINLAY

DONALD R. MCLENNAN, JR.

FRED A. POOR

JOHN M. SIMPSON

J. HALL TAYLOR

JOHN P. WELLING

CLARENCE S. WOOLMAN

## Clerical Managers

HARRISON RAY ANDERSON, D.D.

ALVYN R. HICKMAN, D.D.

HAROLD LEONARD BOWMAN, D.D.

W. CLYDE HOWARD, D.D.

## ADMINISTRATION

WILLIAM G. HIBBS, M.D., *Medical Director*

LESLIE D. REID, *Superintendent*

SYLVIA MELBY, R.N., *Director of Nurses*

## SCHOOL OF NURSING ADVISORY COUNCIL

MRS. CLYDE E. SHOREY, *Chairman*

FRANKLYN BLISS SNYDER

*President, Board of Managers*

LESLIE D. REID

*Superintendent of Hospital*

WILLIAM G. HIBBS, M.D.

*Medical Director of Hospital*

EDWARD D. ALLEN, M.D.

*Representing Medical Staff*

EDWARD D. MCDUGAL, JR.

*Representing Board of Managers*

MRS. ERNEST E. IRONS

*Representing Woman's Board*

MRS. S. AUSTIN POPE

*Chairman, School of Nursing  
Committee of Woman's Board*

FRANK B. KELLY, M.D.

*Physician to the School of Nursing*

MARY DUNLAP, R.N.

*Representing Public Health Nursing*

BESS HAWVER, R.N.

*Representing Alumnae Association*

JOHN B. YOUNG, M.D.

*Representing Field of Education*

SYLVIA MELBY, R.N.

*Director, School of Nursing*



## The Presbyterian Hospital School of Nursing

THE SCHOOL of Nursing of the Presbyterian Hospital was organized in 1903 and throughout its history has maintained high standards of organization and curriculum, keeping pace with the ever enlarging scope of nursing education.

The School has been accredited by the Illinois State Department of Registration and Education since 1905 and is one of a very few schools of nursing in Illinois that are registered with the Board of Regents of the University of the State of New York. Graduates are eligible to take the examination for registration in these states and for admission to reciprocal registration in other states under conditions stipulated by the laws of those states.

Since January, 1943, the School has been accredited by the National League of Nursing Education, a recognition attained only by schools that meet exceptionally high standards.

To maintain these standards, the Presbyterian Hospital School of Nursing seeks students with a good educational background and those personal attributes that are essential to the faithful performance of tasks which often involve the safeguarding of life itself.

### The Objective of the Nursing Course

The nursing course given at Presbyterian aims to provide the basic professional education required for State registration and for practice as a private duty nurse in the home or the hospital, general duty staff nurse in the hospital, nurse with the Federal nursing services, industrial nurse, airline or train stewardess, or in a staff position with a visiting nurse association.

With additional preparation and experience, the Presbyterian graduate may become a head nurse or supervisor in a hospital or clinic, instructor, assistant, or director of a school of nursing, public health nurse in a responsible position, teacher of nursing and health in a school or college, nurse specializing in child health and guidance, physical therapy



technician, nurse anesthetist, hospital superintendent, or a responsible executive in other fields that are being opened continually to graduate professional nurses.

Some of these positions require only comparatively short postgraduate courses, while college degrees are prerequisites for others. Experience gained while filling lesser positions is an important requirement in most instances.

### College Credits and Affiliations

Many colleges now allow credits for subjects covered in the nursing course. Through affiliation agreements with several colleges, Presbyterian students are granted credits which enable them to obtain Bachelor of Science degrees on completion of from four to six semesters of academic work in college, preceding the course in the School of Nursing.

The colleges that have made such agreements with the Presbyterian Hospital School of Nursing are as follows:

University of Illinois, Urbana.  
Lake Forest College, Lake Forest, Ill.  
Carroll College, Waukesha, Wisconsin.  
Bradley University, Peoria, Illinois.

University of Dubuque, Dubuque, Iowa.  
Monmouth College, Monmouth, Illinois.  
North Central College, Naperville, Illinois.

Under the provisions of the revised Professional Nurse Practice Act, passed by the 1947 General Assembly of Illinois, the State Board of Nurse Examiners will allow time credit of eight months for 90 semester hours of college work completed prior to entering the School of Nursing, under the affiliation agreements with Carroll, Monmouth, and North Central Colleges. This time credit will enable students to complete the nursing course in 28 months and obtain a B.S. degree at the end of five years' study, including summer terms.

Since the affiliation agreements with the University of Dubuque and Bradley University, call for less than 90 semester hours of college work, students who take the pre-nursing course at these colleges will take the regular 36-month course in the School of Nursing to qualify for State registration and the B.S. degree.





## The School of Nursing Building

THE SCHOOL of Nursing building, pictured above, provides teaching and recreational facilities as well as residence quarters for students and members of the graduate staff. It is known as The Sprague Home for Nurses in honor of its donors.

Residence quarters have student rooms that are cheerful and fully furnished; cafeteria with a pleasant dining room; a spacious, attractively furnished lounge and smaller reception rooms for the use of students and their friends; and a roof lounge with an adjacent sundeck.

Teaching facilities include well-equipped science, nursing arts and dietetics laboratories, reference library, and classrooms.

The residence and all activities therein are in charge of the Student Counselor. Every effort is made to create a homelike atmosphere with only such general supervision as seems wise for young women away from home without subjecting them to unnecessary restraints. Dormitory regulations are restricted to those which are essential to the welfare of all.





*The roof lounge, with a piano, radio-phonograph, comfortable chairs, and other homelike accessories, is popular for informal relaxation during off-duty hours.*

*In addition to their own reference Library in the nurses' residence, pictured below, students have free access to the excellent Rush Medical Library and the Hospital's large circulating Library of popular and classic fiction and non-fiction.*







*Well-balanced meats, planned by a dietitian, are enjoyed in this pleasant dining-room.*

*Between-meal snacks and off-duty breakfasts may be prepared in the students' own well-equipped kitchen and served in the dinette which adjoins the roof lounge.*

*During the Summer the sundeck, adjacent to the roof lounge, is used for sunbaths. It also affords cool relaxation on warm evenings.*





# Faculty of the School of Nursing and Nursing Staff of the Hospital

SYLVIA MELBY, B.A., R.N.

*Director, School of Nursing and  
Nursing Service of Hospital*  
B.A., St. Olaf College, Northfield,  
Minnesota, 1922  
Diploma, Presbyterian Hospital,  
School of Nursing, Chicago, 1926  
Ph.D (Hon.) St. Olaf College, North-  
field, Minnesota, 1947.

HELEN L. BLAGEN, B.A., M.N., R.N.

*Associate Director in Charge of  
Nursing Service*  
B.A., St. Olaf College, Northfield,  
Minnesota, 1941  
Diploma and M.N., Frances Payne  
Bolton School of Nursing, West-  
ern Reserve University, Cleve-  
land, Ohio, 1944

CARRIE M. MCNEILL, B.A., R.N.

*Associate Director in Charge of  
Nursing Education*  
B.A., University of Illinois, Urbana,  
Illinois, 1914  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1919

ELEANOR SMITH, R.N.

*Assistant Director of Nurses*  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1916

ELPHIA FLUGUM, R.N.

*Assistant Director of Nurses*  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1926  
Lewis Institute, Chicago  
University of Chicago

MARTHA ELIZABETH PARK, A.B., R.N.

*Night Supervisor*  
A.B., Wheaton College, Wheaton,  
Illinois, 1924  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1927

DOROTHY MUELLER, R.N.

*Assistant Night Supervisor*  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1925

LELITH DAVIS, R.N.

*Evening Supervisor*  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1926

MARION C. FIELD, R.N.

*Assistant Evening Supervisor*  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1946  
Milwaukee Downer College, Mil-  
waukee, Wisconsin

MADOLON REEVES, B.A., R.N.

*Instructor of Nursing Arts*  
B.A., Indiana University, Blooming-  
ton, Indiana, 1920  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1939  
University of Chicago

PATRICIA J. FLYNN, B.S., R.N.

*Assistant Nursing Arts Instructor*  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1949  
B.S. Nursing Education, St. Teresa  
College, 1950

ALBERTA M. HILTON, B.S., R.N.

*Assistant Nursing Arts Instructor*  
Diploma, St. Joseph's Hospital  
School of Nursing, Ottumwa,  
Iowa, 1937; Diploma in Public  
Health Nursing, 1942  
B.S. Degree in Nursing Education  
at Loyola University (in prog-  
ress)

MAGDALENE STEWARD, B.A., R.N.

*Instructor of Sciences*  
B.A., DePauw University, Green-  
castle, Indiana, 1937  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1941  
University of Chicago

RUTH E. JOHNSEN, B.S., R.N.

*Assistant Instructor of Sciences*  
Diploma, School of Nursing, Pres-  
byterian Hospital, 1947  
B.S., Elmhurst College, 1949  
University of Chicago

HELEN M. CRAIG, M.S., R.N.

*Instructor, Elementary - Advanced  
Pharmacology*  
B.S., Wheaton College, 1948  
M.S. DePaul University, Chicago, 1950  
Northwestern Medical School, Chi-  
cago, (in progress)  
Diploma, St. Boniface Hospital  
School of Nursing, Manitoba,  
Canada, 1945

JOANNE MARIE CHUPKA, B.S.

*Instructor of Dietetics*  
B.S. in Home Economics, Marywood  
College, Scranton, Pa., 1948  
Certificate Accredited Dietician,  
Jewish Hospital of Brooklyn, 1949

EUNICE L. THOMPSON, B.S., R.N.

*Director of Health*  
B.S., University of Illinois, 1932  
Diploma, School of Nursing, Pres-  
byterian Hospital, 1938



CAROLINE PIEPER, M.A.  
*Student Counselor*  
M.A., Northwestern University,  
Evanston, Illinois, 1949

MARY LOUISE MORLEY, R.N.  
*Pediatric Nursing*  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1921

MARY L. WATSON, R.N.  
*Obstetrical Nursing*  
Northwestern State Teachers Col-  
lege, Marysville, Missouri  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1931  
University of Chicago

FRANCES BREWER, R.N.  
*Surgical and Urological Nursing*  
Diploma, Wesley Memorial Hospital  
School of Nursing, Chicago, 1929  
Teachers College, Columbia Univer-  
sity, New York  
University of Chicago

EDNA ANN PRICKETT, B.S., R.N.  
*Operating Room Nursing*  
B.S., Hillsdale College, Hillsdale,  
Michigan, 1928  
Diploma, Johns Hopkins Hospital  
School of Nursing, Baltimore,  
Maryland, 1936

RUTH SCHMIDT, R.N.  
*Assistant Supervisor of Operating  
Room Nursing*  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1934

ANNE R. KIMMEL, R.N.  
*Gynecological Nursing*  
Diploma, School of Nursing, Pres-  
byterian Hospital, 1945  
Loyola University  
Bachelor of Nursing Education (in  
progress)

MARY S. SPENCER, B.A., R.N.  
*Medical and Surgical Nursing*  
B.A., Greenville College, 1945  
Diploma, Johns Hopkins Hospital  
School of Nursing, 1948  
B.S. in Nursing, Johns Hopkins  
University, 1949

DONNA JANE MENG, B.S., R.N.  
*Medical Nursing*  
B.S., Nursing Education, University  
of Oregon, 1950

SHIRLEY A. BECKER, R.N.  
*Clinical Instructor in Aseptic Tech-  
nic*  
Diploma, School of Nursing, Pres-  
byterian Hospital, 1946  
DePaul University, Chicago, B. S.  
in Nursing Education (in prog-  
ress)

ADA C. QUINNELL, R.N.  
*Nursing in the Outpatient Depart-  
ment*  
State Normal School, Stevens Point,  
Wisconsin  
Diploma, School of Nursing, Pres-  
byterian Hospital, Chicago, 1925

PHYSICIAN TO THE SCHOOL  
FRANK B. KELLY, M.D.

## Head Nurses

PRIVATE PAVILION  
DESSE GREEK, R.N.  
EDNA H. McCULLOUGH, R.N.  
MARTHA STRAUCH, R.N.  
SHARON I. TIETZ, R.N.  
MARGIE VAN TASSEL, R.N.

JONES BUILDING  
JUANITA BIDINGER, R.N.  
CATHERINE PALLISSARD, R.N.  
LEONA PHILLIPS, R.N.  
SHIRLEY PIERCE, R.N.  
BERNICE SCHIELER, R.N.

MATERNITY  
DEPARTMENT  
DORIS KILGAS, R.N.  
DOROTHY METCALF, R.N.  
ANN TURNER, B.A., R.N.

OPERATING ROOMS  
LISBETH BRANDT, R.N.  
GEORGIA BREGGER, R.N.  
WINONA BURTON, R.N.  
LOIS CADY, R.N.  
MARY ERDMAN, R.N.  
FRANCES LAVELLE, R.N.

EXAMINING ROOMS  
MARILYN WELLHAUSEN, R.N.

PEDIATRICS  
DORIS HUTCHINGS, R.N.  
CELIA STALLINGS, R.N.

POST OPERATIVE  
RECOVERY ROOM  
FRANCES BECKERDITE, R.N.

OUTPATIENT  
DEPARTMENT  
MARY EICH, R.N.  
MARGUERITE FLEISSNER, R.N.  
MILDRED MULDER, R.N.  
EDITH ZENOS, R.N.



# LECTURERS

## For the School of Nursing

### ANESTHESIOLOGY

CHARLES D. ANDERSON, M.D.

### CHEMISTRY

HULDA R. RUTKOWSKI, M.S.

### COMMUNICABLE DISEASES

MARY E. KOSTALEK, M.D.

### GENERAL MEDICINE

HERBERT C. BREUHAUS, M.D.  
EDWIN N. IRONS, M.D.  
FRANK B. KELLY, M.D.  
BERTHA SCHAFER, M.D.  
SAMUEL G. TAYLOR III, M.D.  
WILLIAM A. THOMAS, M.D.

### MENTAL HYGIENE

MARJORIE C. MEEHAN, M.D.

### SPECIAL MEDICINE

STUYVESANT BUTLER, M.D.  
EARLE GRAY, M.D.  
ERNEST E. IRONS, M.D.  
JAMES H. MITCHELL, M.D.  
F. H. SQUIRE, M.D.  
FRANK V. THEIS, M.D.  
EUGENE F. TRAUT, M.D.

### OBSTETRICS

ARTHUR H. KLAWANS, M.D.

### GYNECOLOGY

HUGO C. BAUM, M.D.

### PATHOLOGY

C. BRUCE TAYLOR, M.D.

### PEDIATRICS

CRAIG D. BUTLER, M.D.  
HOMER D. PARKER, M.D.  
HEYWORTH N. SANFORD, M.D.

### PHYSICAL EDUCATION

ANNE ARONESTI, B.S.

### PSYCHOLOGY

PAULINE M. COOK, M.D.

### SOCIOLOGY

JOHN R. SEELEY, PH. D.

### GENERAL SURGERY

HILLIER L. BAKER, M.D.

### SPECIAL SURGERY

STANTON A. FRIEDBERG, M.D.  
ROBERT H. HERBST, M.D.  
KARL J. SCHERIBEL, M.D.  
LOUIS W. SCHULTZ, M.D.  
FRED SHAPIRO, M.D.  
CHARLES S. TEXTOR II, M.D.  
KAY L. THOMPSON, M.D.

### PUBLIC HEALTH NURSING

Instructor to be appointed.

### FIRST AID

Instructor supplied by the Chicago  
Chapter, American Red Cross.

*Students listen to a lecture by a member of the Hospital Medical Staff.*





## Educational Facilities

THE PRESBYTERIAN Hospital, with an average daily census of over 400 patients, affords broad experience in medical, surgical, gynecological, obstetrical, and children's nursing, in both wards and private rooms.

In addition to its thoroughly up-to-date nursery for newborn babies, the Hospital has a fully equipped unit for the care of premature infants and serves as one of the stations utilized by the Chicago Board of Health for the care of babies born prematurely in other hospitals or in homes.

Through class instruction and nursing assignments, students share indirectly in the Hospital's extensive teaching and research program for the advancement of medical knowledge and the education of senior medical students, interns, residents in specialties and other graduate students.

Students also obtain varied experience in the clinics of Central Free Dispensary which is the Outpatient Department of the Hospital and one of the largest services of its kind in Chicago, with over 66,000 patient visits annually to 82 clinic sessions held weekly.

All students receive a three-month affiliation course in psychiatric nursing at the Illinois Neuropsychiatric Institute, located in the Medical Center District and operated jointly by the University of Illinois and the State Department of Public Welfare.

*Bandaging is one of the many nursing technics which students learn through much practice on each other in the Nursing Arts Laboratory. When skills have been perfected, students are assigned to give care to Hospital patients under supervision.*







*Life-size models of the head and various organs of the body can be taken apart for intensive study by classes in anatomy and physiology, as pictured above. This Laboratory also has facilities for the teaching of chemistry and microbiology.*

*In this well-equipped Dietetics Laboratory, a graduate dietitian is giving instruction to a class in nutrition and cookery. This course provides the foundation for the study of diet therapy which is taught later here and in the Hospital.*





## Recreational and Social Life

IN ADDITION to use of varied facilities provided in the School of Nursing building, Presbyterian students have an opportunity to share in the coed recreational and social life of young people attending the other professional schools located in the Medical Center. They frequently attend parties, dances, and entertainments given in the Illini Union building of the University of Illinois, the Professional Schools Y.M.C.A., the West Side Y.W.C.A., and social centers maintained by various churches.

In the realm of sports, students play badminton and tennis on the School of Nursing courts, tennis on the campus of the University of Illinois, and volleyball, basketball and baseball at the Y.M.C.A. They have the use of the Y.W.C.A. swimming pool and enjoy coed bowling under Y.M.C.A. auspices. Other activities include picnics in Chicago parks and beach parties on the shores of Lake Michigan.

Through the courtesy of the Board of Managers and the Woman's Board of Presbyterian Hospital, tickets are provided for concerts of the famous Chicago Symphony Orchestra, the Goodman Theatre and Theatre Guild plays. Chicago offers many other opportunities to enjoy plays, concerts, lectures, and other cultural diversions.

## Religious Opportunities

Churches of various denominations are located within walking distance of the School. In-coming students who are church members are urged to bring their letters and identify themselves with the church of their choice. Students always are welcome to attend the morning service conducted in the Hospital Chapel each Sunday by the Chaplain.

The Christian Nurses' Fellowship is composed of a group of students who meet for a worship period each Wednesday evening.

Students also have an opportunity to hear noted speakers and fine religious music at services of the Chicago Sunday Evening Club and other religious gatherings.





*Music on the radio-phonograph player provides an enjoyable accompaniment for a bridge game with friends in the first floor lounge.*

*Teas to welcome new students are among the many tea parties and other social affairs given on various occasions during the year.*







*Student nurses play tennis with medical students on the Chicago campus of the University of Illinois. College buildings are seen in the background.*

*Swimming privileges are extended by the West Side Y.W.C.A. which has an excellent pool.*



*Christmas is a gala time at the School.*





## **Student Organizations**

Upon entering the School, each class is organized, elects its own officers, and is prepared to participate in the student activities.

The Student-Faculty Government Association carries on a program of school activities, promotes a spirit of good fellowship among students, and endeavors to meet the problems of student and faculty relationships. All students of the School become non-voting members of the organization upon registration. They become voting members upon the successful completion of the preclinical period.

Students of the Presbyterian School of Nursing are closely affiliated with the Chicago Association of Student Nurses.

All student activities are coordinated through the office of the Student Counselor.

## **Alumnae Association**

The Alumnae Association, organized in 1906, is a means of mutual benefit and pleasure to the graduates of the School. By joining this Association, graduates are eligible for membership in the District, State and National nursing organizations, and in the nursing service of the American Red Cross. Use of the Mary Byrne Endowed Room in the Presbyterian Hospital when ill is a privilege open to those graduates who have contributed to this fund.

The Alumnae Association also has a Sick Benefit and Relief Fund from which assistance, when needed, is available to any member who is in good standing in the Association.

In 1938 the Alumnae Association, with the assistance of friends, established the M. Helena McMillan Educational Fund in honor of Miss McMillan, founder of the School and its highly successful Director for 35 years. Resources of this fund are expended for educational purposes and may be used to provide loans up to \$150 to assist graduates in taking post-graduate work.

The Alumnae also has established a scholarship fund in memory of Captain Nelle Crout who died while on overseas duty during World War II. This fund is to be used by graduates for advanced study.

Since 1920 the Alumnae has sponsored a Homecoming Day for graduates on November 11 of each year.



## Student Health Program

THE HEALTH of student nurses is one of the chief concerns of those in charge of the School. All prospective students must present a record of good health, such immunization and vaccination as the School requests, and have all remedial defects corrected before admission. On or before entering the School, each student is given a physical examination by the School Physician, and the Hospital assumes no financial responsibility for illness resulting from defects discovered at that time. Subsequent physical examinations are given annually.

In case of illness other than that resulting from defects existing prior to entrance, students receive medical care and hospitalization without cost to them for a reasonable length of time. If a student has a serious illness she is required to take leave of absence for convalescence for such duration of time as is deemed necessary by the Director and Physician of the School. Time lost through illness in excess of fourteen days must be made up before graduating.

The Health Director, who is a graduate nurse, is on duty in the residence to supervise and conserve the health of the students.

Physical education classes are conducted for preclinical students in the Professional Schools Y. M. C. A. gymnasium through the courtesy of that organization. Healthful indoor and outdoor sports are encouraged for all students throughout the nursing course.



*Chest X-ray examinations are given at the time of entrance, prior to nursing assignments in the children's and maternity departments, and at such other times as may be advised by the School Physician.*





## **Capping . . . An Important Milestone**

**T**HE FIRST six months in the School are devoted to the preclinical course, consisting mainly of classwork which provides a foundation for the clinical subjects and nursing assignments to be taken up later. After the first month, fourteen hours per week are given to supervised nursing practice in the Hospital, supplementing intensive classroom instruction in the fundamental technics of nursing.

The preclinical period affords the student an opportunity to demonstrate her personal fitness for nursing, good health, and the ability to carry the didactic courses. If she has shown evidence of these she is accepted into full standing in the school.

This important milestone is marked by exercises in which each student receives her nurse's cap from an upper classman. An impressive candlelighting ceremony concludes the service.



## Classroom Instruction and Nursing Practice

FOLLOWING completion of the preclinical course, the student undertakes additional nursing practice assignments. These assignments are arranged to correspond with the instruction given in the classroom and laboratory, and are included in the student's eight-hour day, with one free day each week.

Graduate nurses instruct the students and supervise their nursing assignments in the Hospital and the Outpatient Department. The medical staff of the Presbyterian Hospital and other members of the faculty of the University of Illinois College of Medicine give instruction in the classroom, at the bedside, and in the Outpatient Clinics.

*Nursing procedures in the care of Hospital patients are carried out under the careful supervision of a graduate nurse instructor until proficiency is attained. Here, a student nurse is preparing an injection of penicillin to be given to the patient.*







**In the  
Pediatrics  
Department**



**Nursery Duty  
is a  
Pleasant  
Assignment**







*Operating room technic is learned first by observing and then by assisting at many operations performed by surgeons of the Hospital staff.*

*Students have valuable experience in the clinics of the Outpatient Department.*





# GENERAL INFORMATION

## Admission Requirements

*General Requirements.* Applicants must be in good health, of good moral character and personality, and between the ages of 18 and 30 years.

In order to meet the requirements of the laws of Illinois and of New York, in which states the School is registered, candidates for entrance must be citizens of the United States or must have declared their intention of becoming citizens.

*Academic Requirements.* Graduation from an accredited high school is required by the law of Illinois. The School of Nursing prefers that the applicant rank in the upper third of her high school class, and at least two years of study on the college level are strongly recommended.

In order to conform with the requirements of the New York Board of Regents it is necessary that the applicant present the following list of high school subjects in her pre-nursing preparation:

English .....	4	units
Science .....	2	units

(One unit of Chemistry is advised)

History .....	1	unit
Mathematics .....	1	unit
Civics .....	$\frac{1}{2}$	unit
Electives .....	$7\frac{1}{2}$	units

These include any elective subject taught in a secondary school but not more than four units are to be chosen in any one subject field.

OR

English .....	4	units
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A three-unit group and a two-unit group to be chosen from foreign languages, mathematics, science and history (including ninth year social science) .....5 units  
Electives .....7 units

Not more than five elective units are to be chosen from any one field.

## Method of Application

Classes are admitted to the School of Nursing in September and March. An applicant for admission should proceed through the following steps:

1. Write the Director of the School of Nursing, Presbyterian Hospital, Chicago 12, Illinois, for admission blanks, fill in the application blank and return it immediately to the Director of the School of Nursing.

2. Take an Aptitude Test, directions for which will be sent to the applicant by the Director of the School of Nursing after she has received the application blank.

3. The admission blanks sent to the applicant will include a report form to be filled in by a physician. In addition to other information, the physician is expected to record the data obtained by making a physical examination. It is important that this examination be performed with care in order to avoid disqualification at the subsequent examination given by the School physician.

4. If the applicant wears, or has worn glasses, or has other eye disorders the condition of her eyes and the fit of her glasses must be checked.

5. The applicant also will receive a blank form to be filled in by her dentist, giving information about the condition of her teeth. Any dental work that is needed should be completed before entering the School.

6. Ask the high school of which she is a graduate to send a transcript of her high school credits to the Director of the School of Nursing.

If the applicant has had college work, she should obtain an authorized statement of her college credits also.

7. Write a letter in her own handwriting telling something of her home life and of any occupation she has followed previous to her application for admission to the School of Nursing.



8. As soon as the applicant has received a letter of acceptance from the School of Nursing, she should apply to the Nursing Division, Department of Registration and Education, Springfield, Illinois, for a Qualifying Certificate which the State of Illinois requires all students entering Schools of Nursing to obtain. In response to this request, the Department of Registration and Education will send a blank which is to be filled in by her high school principal and returned to Springfield. The Qualifying Certificate then will be sent to the applicant. There is no charge for this certificate.

9. The incoming student also should send to the School in advance of entrance a certificate of successful smallpox vaccination within the last two years or of two unsuccessful inoculations following an earlier scar. A certificate of prophylactic typhoid inoculations also must be submitted.

### Fees and Expenses

All students in the School are provided with room, board, and a reasonable amount of laundry throughout the three years. The approximate cost to the student for text books, uniforms, tuition and other fees is \$295.00, as follows:

Aptitude Test Fee .....	\$ 5.00
Registration Fee .....	10.00

Paid when the applicant is accepted for admission. If she fails to enter at the time specified the fee is not refunded.

Tuition for Entire Course .....	100.00
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\$50.00 is paid at the time of entrance and \$50.00 at the beginning of the second quarter three months later. No portion of this fee is refunded should the student change her plans.

Activity Fee (\$5.00 per year)	15.00
Textbooks .....	75.00
Uniforms .....	86.00
Name Pin and Scissors .....	4.00

Total .....	\$295.00
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It is obvious that most of these charges occur during the opening months of the course. Because of her professional responsibilities there is no opportunity for a student to earn money, therefore, she should be assured of a monthly income of at least \$10.00 for incidental and other personal expenses.

The fees and expenses quoted above are subject to revision without notice should economic conditions warrant such a change.

### Financial Assistance

The Woman's Board grants small monthly loans to students recommended by the Director of the School. At least six months' residence with a record of general fitness is necessary before a student may be recommended for a loan. This is to be repaid without interest within three years after graduation, or should the student fail to graduate, within as short a period as she can arrange. The loan may be extended beyond three years but with an interest charge.

The Woman's Board also grants, after six months' residence, upon recommendation of the Director of the School and of the Finance Committee of the Woman's Board, an allowance of \$10.00 a month to young women preparing for the mission field. These candidates have to be approved by the Mission Board under which they expect to serve and preference is given to candidates for the Presbyterian Board of Missions. The money need not be returned unless the recipient fails to complete her course in the School of Nursing or to carry out her intention of undertaking work in the mission field.

A limited number of other loans also are available for candidates presenting outstanding qualifications for the nursing field.



## **Hours on Duty**

During the first month of the pre-clinical period the student's time is devoted to classroom and laboratory work. After that an additional fourteen hours per week are spent in supervised practice on the wards of the Presbyterian Hospital.

Following completion of the pre-clinical course, students undertake additional practice assignments in the Hospital. These assignments, together with all classroom and laboratory work, are included in the student's eight-hour day.

Students are assigned to evening duty from 3:00 P.M. to 11:00 P.M. or night duty from 11:00 P.M. to 7:00 A.M. when they have demonstrated their ability to carry that responsibility. After every six nights on duty, a day and a night off duty are arranged for rest and relaxation. Students are given credit for all time spent in classes while on night duty.

Throughout the entire course, schedules are arranged so that each student has one free day each week.

## **Requirements in the Course**

Students are advanced from one quarter to the next only upon satisfactory completion of the work of each term. The record considered includes personal qualifications, thoroughness in work, both in hospital practice and classroom, physical ability to carry the work and professional standards. Students who fail to make satisfactory grades in more than two subjects, show themselves lacking in personal qualities which give promise of success, or who are unable to meet the educational demands of nursing in the Presbyterian Hospital are withdrawn from the School.

At the discretion of the faculty, students who have failed to make a satisfactory grade in one subject may be permitted to repeat that subject. Those who have failed in two subjects may request permission to repeat the

quarter. This will require repetition of the hospital practice work, thus lengthening the course by one quarter.

## **Vacations and Leave of Absence**

Four weeks' vacation is granted each year as class work and other conditions in the School permit. The first vacation is given immediately after completion of the preclinical course and following the capping exercises. As lengthened or repeated absences from the School prevent the student from keeping up with her class, she is advised to use the vacation periods for rest and recreation and to avoid unnecessary interruption in her duties.

Students requiring other than the allotted vacation are considered on leave of absence and, should they desire to return, must do so on the date indicated by the Director of the School.

## **Requirements for Graduation**

Students who have completed the prescribed course of instruction and practice and who have passed the required examinations will, upon recommendation of the faculty of the School, be eligible for the diploma and school pin granted by the Board of Managers of the Presbyterian Hospital.

## **State Registration**

As the School is registered in the State of Illinois and by the regents of the University of the State of New York, the Presbyterian graduate is eligible for admission to reciprocal registration or to the examination for registration in these and other states under the conditions stipulated by the laws of those states.



# Distribution of Hours in Class Schedule

FIRST YEAR			
	Total Hrs.	Lect. & Rec.	Labor- atory
1st Quarter			
Anatomy & Physiology .....	70	48	22
Chemistry .....	56	36	20
Elementary Materia Medica .....	24	20	4
Introduction to Nursing Arts .....	84	42	42
Mental Hygiene .....	10	10	....
Personal Hygiene .....	16	16	....
Physical Education .....	10	....	10
Professional Adjustments I .....	15	15	....
	<hr/> 285	<hr/> 187	<hr/> 98
2nd Quarter			
Anatomy & Physiology .....	60	36	24
Elements of Nutrition & Cookery .....	48	24	24
History of Nursing .....	24	24	....
Introduction to Nursing Arts .....	72	42	30
Microbiology .....	58	24	34
Physical Education .....	10	....	10
Sanitation .....	12	....	12
	<hr/> 284	<hr/> 150	<hr/> 134
3rd Quarter			
Diet Therapy .....	24	16	8
Introduction to Disease .....	24	20	4
Materia Medica & Pharmacology .....	36	36	....
Medical Diseases & Nursing .....	52	40	12
Surgical Diseases & Nursing .....	40	28	12
	<hr/> 176	<hr/> 140	<hr/> 36
4th Quarter			
Vacation Period			
Total for First Year .....	745	477	268

SECOND YEAR			
1st Quarter			
Gynecology .....	22	18	4
Psychology .....	24	24	....
Operating Room Technic .....	24	18	6
Special Medicine & Nursing .....	20	16	4
Special Surgery & Nursing .....	40	31	9
	<hr/> 130	<hr/> 107	<hr/> 23
2nd Quarter			
First Aid .....	18	9	9
Obstetric Nursing .....	30	18	12
Pediatric Nursing .....	36	24	12
Sociology .....	24	22	2
	<hr/> 108	<hr/> 73	<hr/> 35



## SECOND YEAR (*Continued*)

	Total Hrs.	Lect. & Rec.	Labor- atory
3rd Quarter			
Communicable Disease Nursing .....	20	16	4
Introduction to Public Health Nursing .....	24	24	....
Professional Adjustments II-A .....	15	15	....
Professional Adjustments II-B .....	15	15	....
	<hr/> 74	<hr/> 70	<hr/> 4

### 4th Quarter

Vacation Period			
Total for Second Year .....	312	250	62

## THIRD YEAR

Affiliations .....	90	90	....
Vacation Period .....			
Six Months Advanced Clinical Experience .....			
GRAND TOTAL .....	1147	817	330

## Clinical Schedule

Preclinical period .....	26 weeks
Medical Nursing .....	14 "
Surgical Nursing .....	18 "
Operating Room .....	12 "
Pediatrics .....	13 "
Obstetrics .....	13 "
Diet Kitchen .....	4 "
Outpatient Department .....	6 "
Psychiatry .....	12 "
Vacation .....	12 "
Advanced Clinical Experience .....	26 "
Total .....	<hr/> 156 weeks

The clinical assignments are made to correspond as far as possible to the class work carried by the students at the time. All of the specialties are given in the first 130 weeks so that the last 26 weeks may be devoted to advanced clinical experience.

During the entire clinical experience, except the annual Christmas recess and vacation periods each student receives one hour a week in Clinical Nursing instruction in the department to which she is assigned. This instruction is carried on in two classes, one for freshmen; the other, for upper classmen, under the direction of the Supervisor in charge of the department. Content of these classes covers the available clinical material and follows a program designed to give all students the benefit of the same instruction.



# Description of the Course of Instruction

## Biological and Physical Science

*Anatomy and Physiology.* Lecture and laboratory course in which the structure and functions of the human body are studied. Presentation of a basic knowledge of the structure and function of the human body necessary to the study of related nursing principles and practices. Lectures are paralleled by laboratory work designed to give the student a comprehensive review of the human body, its tissues and organs and its functions.

Lecture, laboratory, discussion—120 hours.

First and Second Quarters, First Year,

*Chemistry.* Study of the fundamental principles of chemistry necessary to a sound understanding of related courses and to the correlation of principles of chemistry in the practice of nursing.

Lecture, laboratory, discussion—50 hours.

First Quarter, First Year.

*Microbiology.* Study of bacteria and other micro-organisms, their characteristics and activities in relation to health and disease. Special emphasis is given to principles and procedures involved in asepsis, disinfection, sterilization and isolation as they relate to hygiene and nursing of the sick.

Lecture, laboratory, discussion — 62 hours.

Second Quarter, First Year.

## Dietetics

*Elements of Nutrition and Cookery.* Study of food principles and of foods; review of processes of digestion, absorption and metabolism; working

out of dietary studies, normal nutritional requirements and planning of meals; presentation of principles of cooking; preparation and service of individual portions of food used on trays for normal adults and children. Lecture, laboratory, discussion — 48 hours.

Second Quarter, First Year.

*Diet Therapy.* Study of use of diet in the treatment of disease. Corrective diets are planned to meet nutritional requirements of patients with various diseases; studies are made of such therapeutic use of diets in the care of patients.

Lecture, laboratory—24 hours.

## Hygiene

*Personal Hygiene.* This course offers a concept of positive personal health with a working knowledge of the rules which govern it and introduces the nurse as a teacher of positive health.

Lecture and discussion—16 hours.

First Quarter, First Year.

*Mental Hygiene.* Brief discussion of the principles of maintaining mental health and how the application of these principles assists the nurse to give effective care of the patient and to meet successfully problems encountered in her own life.

Lecture, discussion—10 hours.

First Quarter, First Year.

*Sanitation.* To instill a concept of health in its relation to group living. To present basic principles of public hygiene necessary to preserve group



health with emphasis on the nurse as a teacher of group health.

Lecture—12 hours.

Second Quarter, First Year.

*Physical Education.* Simple group gymnastic exercises which will develop the muscles of the back, feet, and other muscles needed to keep the nurse physically fit for her professional work.

Gymnasium—20 hours.

First and Second Quarter, First Year.

### Medical Science

*Solutions and Dosage.* An introductory consideration of drug preparations, methods of weighing and measuring, and administration. Arithmetic review is given as necessary to intelligent understanding of the mathematics involved in preparing solutions and computing doses.

Lecture, laboratory, discussion — 24 hours.

First Quarter, First Year.

*Pharmacology.* The study of drugs in relation to their physiological action. Presentation of the more commonly used drugs as to characteristics, preparations, modes of administration, therapeutic uses, dosage and toxic effects. Consideration of the ethical aspects which involve the nurse in the handling and administration of drugs.

Lecture, discussion—36 hours.

Third Quarter, First Year.

*Introduction to Disease.* Presentation of pathological conditions which may be the cause of disease. Discussion of congenital malformations, retrogressive changes, circulatory disturbances, inflammation, neoplasms and healing. Demonstration of pathological conditions at autopsy. A study of laboratory methods used in the diagnosis of disease with emphasis on

their interpretation in relation to clinical diagnosis.

Lecture, discussion—24 hours.

Third Quarter, First Year.

### Social Science

*Professional Adjustments I.* Presentation of problems pertaining to the adjustment of the student to the school and its personnel, to the patient, to the hospital and to the community.

Lecture and discussion—15 hours.

First Quarter, First Year.

*History of Nursing.* Study of the development of nursing from ancient to modern times, emphasizing the origin and development of nursing traditions and study of nursing leaders of early and recent history.

Lecture and discussion—24 hours

Second Quarter, First Year.

*Psychology.* Presentation of the causes of human conduct as they aid in understanding everyday problems of normal individuals and the problems of the care of the sick.

Lecture and discussion—24 hours.

First Quarter, Second Year.

*Sociology.* A systematic view of sociology providing essentials for an intelligent approach to questions about man in society in the changing social scene with special emphasis upon the role of nursing and other related professions.

Lecture and field trips—24 hours.

Second Quarter, Second Year.

*Professional Adjustments. II-A.* Discussion of nursing as a profession and the responsibilities of the graduate nurse to her profession and the community; study of nursing legislation and of nursing organizations.

Lecture and discussion—15 hours.

Second Quarter, Second Year.



*Professional Adjustments II-B.* Discussion of different fields of activity open to the graduate nurse and of the problems which will confront her.

Lecture and discussion—15 hours.

Third Quarter, Second Year.

## Nursing

*Introduction to Nursing Arts.* Presentation of fundamental principles of good nursing. Discussion of problems relating to the physical and mental care of the patient; demonstration of, and practice under supervision in performance of nursing procedures; presentation of the role of the nurse in cooperating with all groups concerned with the welfare of the patient. Emphasis is given to those factors which make for the maintenance of health as well as those which aid in the re-establishment of health.

Lecture, laboratory, discussion — 84 hours, First Quarter. 72 hours, Second Quarter.

First and Second Quarter, First Year.

*Medical Diseases and Medical Nursing.* A study of the causes, symptoms, prevention and treatment of the more common medical diseases. Presentation and student participation in procedures relative to the nursing care of patients with these diseases.

Lecture, laboratory, discussion — 48 hours.

Third Quarter, First Year.

*Specialized Medical Diseases and Medical Nursing.* Discussion of problems dealing with the more specialized medical services. Lectures by the clinician, recitations and class discussion of vitamin deficiency diseases, tuberculosis, arthritis, allergy, dermatology, vascular therapy and others.

Presentation of nursing principles in the care of patients suffering with these diseases.

Lecture, laboratory, discussion — 24 hours.

First Quarter, Second Year.

Instructors: Members of the clinical staff of Presbyterian Hospital and of the University of Illinois and medical nursing supervisor.

*Surgical Diseases and Surgical Nursing.* A study of inflammation; of the healing of wounds, of indications for surgical intervention in the respiratory, circulatory, gastro-intestinal and musculo-skeletal systems; of pre-operative and post-operative care of the patient, with emphasis upon the prevention and nursing care of post-operative clinical complications. Lectures by the clinician, recitations and class discussions. Presentation and demonstration of nursing principles and essential techniques in the care of patients suffering from these disease conditions.

Lecture, laboratory, discussion — 36 hours.

Third Quarter, First Year.

*Specialized Surgical Diseases and Surgical Nursing.* A course dealing with the clinical conditions of patients in the more specialized services of the eye, of the ear, nose and throat; of orthopedics, of neuro-surgery, dental surgery, plastic surgery and urology. Lectures by the clinician, recitations and class discussions. Presentation and demonstration of nursing principles and essential techniques in the care of patients suffering from these disease conditions.

Lecture, laboratory, discussion — 36 hours.

First Quarter, Second Year.



*First Aid.* Presentation of most common methods of bandaging, application of splints and approved procedures followed in case of accidents and emergencies.

Lecture and discussion—18 hours.

First Quarter, Second Year.

*Gynecology and Gynecological Nursing.* Presentation of gynecological diseases and the pathology of the pelvis including the treatment and nursing care of patients with these conditions.

Lecture, discussion, clinic—22 hours.

First Quarter, Second Year.

*Operating Room Technique.* Presentation of principles of aseptic technique and its practice; discussion of instruments, solutions, sutures and other operating equipment used to carry out surgical treatment of the patient. Emphasis is placed upon the nurses' responsibility in the care and use of this equipment. Discussion of the administration of different types of anaesthesia and the role of the nurse in the procedure.

Lecture, demonstration, discussion—24 hours.

First Quarter, Second Year.

*Pediatrics and Pediatric Nursing.* Presentation of the development of the normal child and essential principles of child hygiene, development, feeding and care; consideration of the care of the child in health and disease, from the viewpoint of his total well being—physical, emotional, and social. Instruction in the preparation

of infants' food. Discussion of causes and prevention of infant mortality.

Lecture, laboratory, discussion — 36 hours.

Second Quarter, Second Year.

*Communicable Diseases and Communicable Disease Nursing.* Presentation of principles underlying prevention and control of communicable diseases. Discussion of symptoms, course and complications of principal communicable diseases and the nursing care of patients with these diseases.

Lecture, demonstration, discussion—22 hours.

Third Quarter, Second Year.

*Obstetrics and Obstetrical Nursing.* Review of anatomy and physiology of reproduction, signs and symptoms of pregnancy, prenatal nursing, complications and accidents of pregnancy, preparation for delivery, nursing care during labor, post partum care, presentation of essentials of obstetrical nursing and significance of maternal care in the community.

Lecture, laboratory, discussion — 30 hours.

Second Quarter, Second Year.

*Introduction to Public Health Nursing.* Presentation of public health principles and how they are applied in the protection and promotion of the health and welfare of citizens through organized community effort. Emphasis is placed on the nurse as a teacher of health.

Lecture—24 hours.

Third Quarter, Second Year.





Alert to duty, well-equipped through knowledge gained, the Presbyterian graduate may be depended upon to fulfill the obligation of the Nightingale Pledge . . . .

*I will solemnly pledge myself before God . . . to practice my profession faithfully . . . With loyalty will I endeavor to aid the physician in his work and to devote myself to the welfare of those committed to my care."*



Classes are admitted to  
the School of Nursing of  
Presbyterian Hospital  
on or about September 20  
and March 20 of each year.

You are invited to apply  
NOW for the next class.  
For further information  
write or telephone to :

**Director**  
**School of Nursing**  
**Presbyterian Hospital**  
**1753 W. Congress Street**  
**Chicago 12, Illinois**  
**Seeley 3-7171**



